

# New York State Migrant Education Program

## Migrant Educator Newsletter

December 2023

### iSOSY Student Portal Holiday Worksheets

*Contributed by Travis Williamson*

Looking for more activities to use with Out of School Youth (OSY)? The [iSOSY student portal](#) now includes interactive worksheets related to **holidays**.

When you select the worksheet, click on the words and images. They each open to a different activity like a crossword puzzle, word search, video, and more!

Each month, the portal will feature a holiday associated with that month on the main page of the student portal. Once a new worksheet is available, previous worksheets are then archived in the *Resource* section of the portal. The path is [RESOURCES > HOLIDAYS](#).

The archive starts with October: Halloween and Dia de los Muertos. [Check to see what is new this month!](#)



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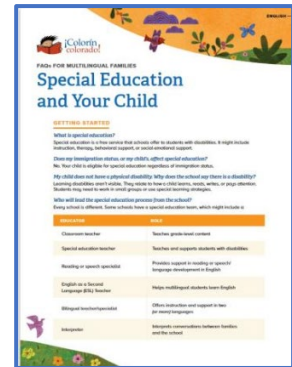
*Statewide Professional  
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# Special Education and Your Child: FAQs for Multilingual Families

[\*iColorín Colorado!\*](#) created a handout to help parents and families with a multilingual student get started if the child needs or might need special education services.

It includes information about the role of an interpreter and that the child is eligible regardless of immigration status.

The handout is currently available in 14 languages, including English, Spanish, Arabic, Haitian Creole, and Somali.



## English Language Arts (ELA) Tip

*Contributed by Kathleen M. Lord, Ph.D.*

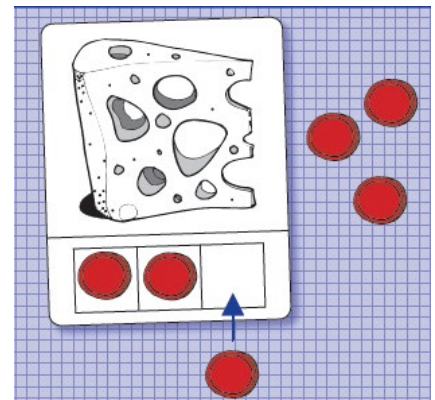
Phonemic awareness occurs when students notice individual speech sounds or phonemes in spoken words. This fundamental skill is required to read and spell. To read words, students must apply individual speech sounds to letters and blend these sounds together. To spell words, students must segment a spoken word into individual speech sounds and then apply letters to each sound.

How do we know when students are not yet noticing all the speech sounds? One way is that they are missing letters that represent speech sounds in the words they spell. For instance, they might spell the word “send” as “sed” or “stick” as “sik.” Both words have 4 phonemes - /s/ /e/ /n/ /d/ and /s/ /t/ /i/ /k/.

To support students, one simple strategy is to use sound boxes also called Elkonin boxes. The student moves a token into a box for each sound in a spoken word.

Here is how to apply this simple yet very effective strategy:

1. Say the word slowly and ask the student to repeat the word.
2. Draw boxes with one box for each phoneme.
3. The student moves one token into a box for each phoneme. As the student moves the token, the student says each sound.
4. The student blends all the sounds into a spoken word.



**Say and Slide Phonemes**

As soon as the student can segment spoken words into phonemes, this same strategy can be used with letters.

[Click here](#) for a few phonemic awareness activities to use with your students.

# Math – Khan Academy

Khan Academy provides free video lessons in math. Many METS Educators use Khan Academy to brush up on their own math, and for ideas about supporting students. Parents have mentioned using Khan Academy's lessons in Spanish.

[English](#) | [Spanish](#)

# New York State Diploma Requirements

This purple handout, updated June 2022, is the formal list of New York State requirements.

FYI: School districts can add local requirements.

Check with the guidance counselors at individual school districts to find out if their school has additional local requirements.

[English](#) | [Spanish](#)

**New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12**

**Credit Requirements**  
(Apply to all diploma types: Local, Regents, Regents with advanced designation)

	Minimum number of credits
English	4
Social Studies	4
<i>Distributed as follows:</i>	
U.S. History (1)	
Global History and Geography (2)	
Participation in Government (½)	
Economics (½)	
Science	3
<i>Distributed as follows:</i>	
Life Science (1)	
Physical Science (1)	
Life Science or Physical Science (1)	
Mathematics	3
World Languages	1 <sup>(*)</sup>
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	½
Electives	3 ½

- Pathways**  
A student must either:
  - earn the [Seal of Civic Readiness](#); or
  - pass an additional Regents Exam or Department Approved Alternative in a different course (English, mathematics, science, or social studies); or
  - pass a Department Approved Pathway Assessment (Arts, CDOS, World Languages); or
  - successfully complete a NYSED-approved CTE program, including the associated 3-part technical assessment; or
  - successfully complete all the requirements for earning the [CDOS Commencement Credential](#).
 Beginning in fall 2022, a select number of NYS schools will pilot the [Individual Arts Assessment Pathway \(IAAP\)](#), Reference [Multiple Pathways](#) and [Department Approved Alternative Examinations](#).
- Traditional Appeals**  
All appeals are subject to local district approval. Reference: [Appeals, Safety Nets, and Superintendent Determination](#)
- Special Endorsements**  
 Honors: A student earns a computed average of at least 90 on the Regents Exams applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for Regents Exams. The locally developed Checkpoint B examination in World Languages is not included in the calculation.  
 Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents Exams and/or 3 science Regents Exams.  
 Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.  
 Seal of Biliteracy: A student meets the criteria for earning the [NYS Seal of Biliteracy](#).  
 Seal of Civic Readiness: A student meets the criteria for earning the [NYS Seal of Civic Readiness](#).  
 Reference the [Endorsements and Seals webpage](#) or [NYS Diploma/Credential Requirements](#) for additional information related to awarding special endorsements to students with exam exemptions due to COVID-19.
- World Languages Exemption**  
Students with a disability may be excused from the required units of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate. Such student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of the sequence in World Languages in order to meet the assessment requirements for the advanced diploma.
- Superintendent Determination of a Local Diploma**  
Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. Reference: [Appeals, Safety Nets, and Superintendent Determination](#)
- Flexibilities due to the COVID-19 Public Health Emergency**  
Exemptions: Students granted an exemption from any exam due to COVID-19 are not required to pass such specific exam to meet the assessment requirements for any diploma type. Reference the following FAQs: [June/August 2020](#), [January 2021](#), [June/August 2021](#), and [January 2022](#)

# Understanding NYS Diploma Requirements: Family Resources

User-friendly fliers in English and other languages, including Spanish, are available to engage students and families in understanding the current New York State Diploma Requirements.

Check out this [NYSED webpage](#) where you can select the fliers and languages that fit your students and families the best.

**Understanding Current New York State Diploma Requirements**

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to happen simultaneously.

*Note: School districts may create diploma requirements in addition to those required by the NYS Education Department (NYSED).*

**Credit Requirements**  
This table shows the number of credits required for each subject. It's important to note in most subjects, students choose the courses they want to take to meet the minimum requirements.

	Minimum number of credits
English	4
Social Studies	4
<i>Distributed as follows:</i>	
Global History and Geography (2)	
U.S. History (1)	
Participation in Government (½)	
Economics (½)	
Science	3
<i>Distributed as follows:</i>	
Life Science (1)	
Physical Science (1)	
Life Science or Physical Science (1)	
Mathematics	3
World Languages	1 <sup>*</sup>
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	0.5
Electives	3.5
<b>Total</b>	<b>32</b>

Students with disabilities may be excused from the requirement for 2 units of credit in World Languages if dictated on their IEP, but they must still earn 22 units credit to graduate.

**Exam Requirements**  
In addition to the 22 units of credit, students must also meet the NYS exam requirements to earn a diploma.

To meet the exam requirements, students must pass 4 exams = 1 pathway. All students must pass one exam (Regents exam or Department-approved alternative) in each of the four subject areas (English, mathematics, science, social studies) plus one pathway.

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One Regents exam or Department-approved alternative in each of the subject areas:

ELA

math

science

social studies

+ 1 Pathway

*Note: If students are not able to earn a passing score of 65 on Regents exams, they may be eligible for Appeals, Safety Nets, and/or Superintendent Determination. Additional information can be referenced in The New York State Graduation Requirements Additional Options Page.*

New York State EDUCATION DEPARTMENT

## FAQs About NYS Graduation Requirements



Where is the best place to look for information on Diploma Requirements and Graduation Pathways?

Start with the [New York State Education Department's new webpage](#) with all of the Frequently Asked Questions (FAQs) about the current graduation requirements.

## Statewide Professional Development At-a-Glance

*Details coming your way in early January!*

### December 2023

- Annual Data Security and MSIX Training (Available for staff as needed, at Director's discretion.)\*

### January 2024

- CAMP - Everything You Need to Know About the Keys to Success Event\*
- (Session #2) Supporting all Students with Fundamental Reading Skills Series: Phonemic Awareness and Alphabetic Principle (Sessions 3 & 4 will be in March/April)\*
- Navigating ENL Programs in Schools as the Migrant Educator
- DASA: Team Approach to Protecting Students in School\*
- (Session #1) NYS-MEP Number Sense PD Series (Session #2 will be held in March)\*

### February 2024

- Supporting Rising 9th Grade Students and Their Families: Introduction to High School Resources for Migrant Educators
- Exploring the iSOSY Student Portal: Keeping OSY Students Engaged with the Student Portal
- Cornell Farmworker Program Annual Update and Q&A\*

### March 2024

- Adapting Simply Speaking to Meet Individual OSY Needs\*
- Introducing iSOSY New STAT Lessons: Keeping OSY Students Engaged\*
- SOMLA 2024: Informational Meeting for NYS-MEP Staff

\* Currently available to read more and register on the [NYS-MEP Website](#).